VITA Craig Whedon

EDUCATION

Director of Special Education License: December 2001 Indiana University: Bloomington, IN

Doctoral Candidate / August 1998-December 2001 Indiana University: Bloomington, IN Major: Special Education

Masters of Science Degree May 1995 Purdue University: West Lafayette, IN Major: Special Education / Learning Disabilities

Bachelor of Arts Degree May 1994 Purdue University: West Lafayette, IN Special Education: Mild Disabilities

ADMINISTRATIVE CERTIFICATION

Georgia Certification: 640207 Director: Special Education

TEACHER CERTIFICATION

Georgia Certification: 640207 Special Education: Adapted Curriculum, General Curriculum, Learning Disabilities (P-12), & Reading Cognitive (P-8)

PROFESSIONAL EXPERIENCE

Director / Founder / Educational Consultant
Mindful Education Center, McDonough, GA July 2014 to present
Provide and instruct in an educational setting for children ages 8– 16 years old
Mindset Training Curriculum <u>Master Trainer</u> (Crisis Intervention, De-escalation / Physical Restraint)
The Person Brain Model <u>Certified Trainer</u> (NeuroRelational Retraining for Children & Youth)
Provide Behavior Consultation
JDL Certified Facilitator for IEP's
Conduct consultations with teachers, administrators, and parents
Develop and present staff development activities for public and private schools

Assistant Director of Mainstay Academy

Griffin-Spalding School District, Griffin, GA July 2004 to June 2014

Assistant Director of Mainstay Academy for Butts, Fayette, Henry, Lamar, Newton, Pike, Spalding, and Upson County Schools (K-12) Building Administrator for Griffin program site Mindset Training Curriculum Master Trainer (Crisis Intervention, De-escalation / Physical Restraint) The Person Brain Model Certified Trainer (NeuroRelational Retraining for Children & Youth) Provided Behavior Consultation for network counties **Testing Coordinator** Supervised Program Coordinators Supervised Teachers and Paraprofessionals Supervised Research and Grant Committee PBIS Team Member Data collection and Analysis Provided technical assistance for special education and section 504 Facilitated special education teacher advisory (weekly meetings) Developed and presented in-services activities for general and special educators, administrators, parents and paraprofessionals in network counties JDL Certified Facilitator for IEP's Revised IEP and special education paperwork Conducted consultations with teachers, administrators, and parents Developed and presented staff development activities for special educators and paraprofessionals Supervised Student Council

Director of Special Education & Student Services

Lamar County School District, Barnesville, GA July 2003 to July 2004 Director of special education and student services for Lamar County Schools (P-12) Provided technical assistance for special education and section 504 JDL Certified Facilitator for IEP's CPI Certified Trainer for nonviolent crisis intervention Revised IEP and special education paperwork Revised Section 504 paperwork Developed procedures manual for Crisis Intervention Team Developed alternative service plan for non-public schools Supervised school psychologist, counselors, and social worker Supervised gifted program, Student Service Team, 504, Guidance, Home School, Hospital/ Homebound, Nursing Services, Tuition, and ESOL Facilitated special education teacher advisory (monthly meeting) Facilitated counselor advisory (monthly meeting) Conducted consultations with teachers, administrators, and parents Developed and presented staff development activities for general and special educators Conducted in-service activities for new teachers **Director of Special Services**

Indianapolis Charter Special Services Cooperative, Indianapolis, IN August 2002 to February 2003

Director of special services for charter schools of Indianapolis (K-12) Created IEP and special education paperwork Provided technical assistance (Article 7) Developed procedures manual for Case Conference Coordinators Facilitated special education advisory (monthly meeting) Conducted consultations with teachers, administrators, and parents Developed and present staff development activities for general and special educators Participated in the Indiana Special Education Administrators' Service Academy 2003

Special Education Supervisor

Covered Bridge Special Education District, Terre Haute, IN August 2001 to July 2002 Special education supervisor for South Vermillion School Corporation & Vigo County School Corporation in ten schools (K-12) Provided technical assistance (Article 7) Supervised district team of three school psychologists and one educational diagnostician Supervised transition program and employment specialists Facilitated middle school principal special education advisory (monthly meeting) Conducted consultations with teachers, administrators, and parents Developed and presented staff development activities for general and special educators Conducted in-service activities for new teachers Liaison between schools and juvenile justice services Member of school to work committee Developed Emergency Response Plan for CBSED

Public School Experience

Special Educator

Monroe County Public School System, Bloomington, IN August 1998 to August 2000 Lakeview Elementary School Special Education Teacher

1998/2000

Instructed in an inclusionary setting Facilitator for Teacher Assistance Team (referral process) Revised protocols and forms for Teacher Assistance Team Provided in-service for faculty and special education staff of MCCSC regarding prereferral interventions and protocols Supervised 2 college intern students for special education practicum

University of Florida, Gainesville, FL August 1997 to June 1998 P.K. Yonge Developmental Research School Elementary Special Education Teacher / Program Manager Instructed in an inclusionary setting Student Assistance Team member Tech Teams member Supervised four college intern students for special education practicum Revised Individual Education Plan Technology Coordinator Assistant (Elementary school) Assisted in preparing technology grants for computers and technical support Junior Varsity Volleyball Coach

Indianapolis Public School System, Indianapolis, IN August 1996 to June 1997 (School Closed) William Watson Woollen School #45 first through fifth grade students with ED

Instructed students in science, math, English, & reading

Assisted in implementing a pilot program for children from a residential care hospital program

Technology Coordinator

Instructional Technology Committee Chairperson

Assisted in preparing technology grants for computers and technical support for the classroom

Kokomo Center Schools, Kokomo, IN, August 1995 to August 1996 Kokomo High School-Downtown eighth and ninth grade students with LD Instructed ninth grade students in the area of basic English Instructed eighth and ninth grade skill development classes Developed a proposal for Conflict Resolution

UNIVERSITY EXPERIENCE

Indiana University Purdue University Indianapolis

August 2000 to August 2001: Graduate assistant with the Choices Mental Health DAWN Project. Duties included: reviewing, scoring, and analyzing data on program effectiveness and researching school based mental health services.

Purdue University

May 1994 to August 1995: Graduate assistant on the Undergraduate Mild Disabilities Personnel Preparation Grant. Duties included: preparation of instructional units in technology and multicultural education for use in undergraduate classes, collecting, scoring, and analyzing data on program effectiveness.

University Teaching Experience

Indiana University Purdue University Indianapolis

Fall Semester 2000: K490/590, Classroom Management and Behavior Supports (3 credits).

Summer II Semester 2000: K490/590, Technology Application, (3 credits).

Summer I Semester 2000: K520, Survey of Behavior Disorders, (3 credits).

Indiana University

Spring Semester 2000: K495, Supervised Teaching Practicum, (3 credits).

Fall Semester 1999: K370, Introduction to Learning Disabilities, (3 credits).

Fall Semester 1999: K495, Supervised Teaching Practicum, (3 credits).

Spring Semester 1999: K495, Supervised Teaching Practicum, (3 credits).

Spring Semester 1999: M482, Supervised Student Teachers

Fall Semester 1998: K370, Introduction to Learning Disabilities, (3 credits).

East Tennessee State University

Summer 1999: SPED 3320, Exceptional Learners in Schools and Communities, (3 credits).

Summer 1999: SPED 3322, Early Intervention Strategies for the Exceptional Child, (3 credits).

Summer 1999: SPED 4347 / 5347, Vocational Preparation for Individuals with Disabilities, (3 credits).

Summer 1999: SPED 4957 / 5957, Curriculum for Students with Disabilities, (3 credits).

Summer 1998: SPED 3320, Exceptional Learners in Schools and Communities, (3 credits).

Summer 1998: SPED 5523, Curriculum Based Assessment, (3 credits).

Purdue University

Spring Semester 1995: EDPS 461, Supervised Teaching Practicum, (3 credits).

Purdue University

Fall Semester 1994: EDPS 695 Internship in College Teaching, (3 credits).

GRANTS / FELLOWSHIPS /ACADEMIC AWARDS / HONORS

EMC Round UP Grant, School Security, \$1004.00, 2013-2014. C.K Whedon Principal Investigator.

EMC Round UP Grant, Drumming Circles, \$1400.00, 2011-2012. C.K Whedon Principal Investigator.

Agnes B. Hunt Trust Foundation Grant, Hands on Science, \$2400.00, 2009-2010. C.K Whedon Principal Investigator.

Agnes B. Hunt Trust Foundation Grant, Hands on Science, \$1800.00, 2006-2007. C.K Whedon & J. Neel, Principal Investigators.

Agnes B. Hunt Trust Foundation Grant, Physically and Emotionally Fit for Future, \$3200.00, 2006-2007. C.K Whedon & H. Cruz, Principal Investigators.

Scholarships 1991 - 1994 Minority and Special Education Fellowships 1992 - 1994 Purdue University Special Education

May 1994 Nominated for Flame of the Future Award, Long Fellow Middle School, Indianapolis, IN

January 1995 Nominated for Outstanding Teacher of The Year, Purdue University, West Lafayette, IN

May 2006 Nominated for Staff member of The Year, Crossroads Program, Griffin, GA

April 2011 Staff member of the Month, Mainstay Academy, Griffin, GA

March 2012 Staff member of the Month, Mainstay Academy, Griffin, GA

ADVISOR

Academic Advisor Lincoln Memorial University for Mainstay Academy Teachers 2008-2009

Student Council for Exceptional Children Indiana University 1998-2001

BOARD MEMBER

Board of Directors, Montessori Educational Programs International (MEPI), Kansas City, MO July 2009 to July 2010 Membership and Publications Committee

Financial Advisory Board Member, ABC Montessori School, McDonough, GA August 2007 to October 2014 Vice Chairman Grant and Donation Chair Special education consultant

CHARTER SCHOOL COMMITTEE

ABC Montessori School, McDonough, GA November 2004 to October 2014

PARENT TEACHER ASSOCIATION

Co-Vice President ABC Montessori School, McDonough, GA July 2005 to July 2007

Chaperone ABC Montessori School Washington DC Field Trip, April 2012

Chaperone ABC Montessori School Tybee Island 4H Field Trip, April 2013

Chaperone ABC Montessori School Camp Out, Camp Thunder, August 2013

SCHOOL REVIEW COMMITTEE

AdvancED, (SACS) Quality Assurance Team Member, Hillside Conant School, Atlanta, GA March 2012 Standard 5 Resource & Support Results

Standard 6 Stakeholder Communication & Relationships

WORKSHOPS

- Whedon, C. K., & Briggs, C. (2013, February). *The Person Brain Model*. Mainstay Academy, Griffin, GA
- Whedon, C. K., & Briggs, C. (2010, November). *The Person Brain Model*. Mainstay Academy, Griffin, GA
- Whedon, C. K., & Briggs, C. (2010, June). The Person Brain Model. RESA, Griffin, GA
- Whedon, C. K., & Briggs, C. (2009, July). The Person Brain Model. Mainstay Academy, Griffin, GA
- Briggs, C. & Whedon, C. K. (2007, October). Honk Honk: A Professional Learning Opportunity for Bus Drivers and Bus Monitors of Students with Disabilities. Mainstay Academy, Griffin, GA
- Whedon, C. K. (2006, December). *Functional Behavior Assessments*. Lamar County Special Education Staff, Barnesville, GA
- Whedon, C. K. (2004, April May). *Inclusion: Educating All Students*. Lamar County Middle School, Barnesville, GA

INSERVICE TRAINING

- Whedon, C. K. (2014, July). *Settling the Unsettled Child*). Provelence Mountain Retreat, ABC Montessori School, Tiger, GA
- Whedon, C. K., Briggs, C. (2014, March). *Mindset Training (Communication)*. Georgia Baptist Children's Home, Zebulon, GA
- Whedon, C. K. (2013, October). Mindset Training. Mainstay Academy, Griffin, GA
- Whedon, C. K. (2013, August). Mindset Training. Mainstay Academy, Griffin, GA
- Whedon, C. K. (2013, August). Mindset Training. Mainstay Academy, Fayetteville, GA

- Whedon, C. K. (2012, December). Mindset Training. Mainstay Academy, Griffin, GA
- Whedon, C. K. (2012, November). Mindset Training. Mainstay Academy, Griffin, GA
- Whedon, C. K. & Briggs, C. (2012, August). Mindset Training. Mainstay Academy, Fayetteville, GA
- Whedon, C. K. & Briggs, C. (2012, January). Mindset Training. Mainstay Academy, Stockbridge, GA
- Whedon, C. K. (2011, August). Mindset Training. Mainstay Academy, Griffin, GA
- Whedon, C. K. & Briggs, C. (2011, August). *Writing Better IEP's and Transition Plans*. Mainstay Academy, Oxford, GA
- Whedon, C. K. & Briggs, C. (2011, August). Mindset Training. Mainstay Academy, Griffin, GA
- Whedon, C. K. & Briggs, C. (2011, August). Writing Better IEP's and Transition Plans. Mainstay Academy, Griffin, GA
- Whedon, C. K. & Briggs, C. (2011, July). *Writing Better IEP's and Transition Plans*. Mainstay Academy, Stockbridge, GA
- Whedon, C. K. & Briggs, C. (2011, February). Mindset Training. Mainstay Academy, Griffin, GA
- Whedon, C. K. (2010, October). Mindset Training. Mainstay Academy, Covington, GA
- Whedon, C. K. (2010, September). Mindset Training. Mainstay Academy, Griffin, GA
- Flanagan, L., Craft, C., Briggs, C., Mermann, T., Whedon, C. K., Thompson, H., & Braswell, J. (2010, July). *Student Achievement Model*. Lamar County Middle School, Barnesville, GA
- Whedon, C. K. & Briggs, C. (2010, March). Mindset Training. Mainstay Academy, Griffin, GA
- Whedon, C. K. (2009, August). Mindset Training. Mainstay Academy, Covington, GA
- Whedon, C. K. (2009, August). Mindset Training. Mainstay Academy, Griffin, GA
- Whedon, C. K. (2009, August). Class Meetings. Mainstay Academy, Covington, GA
- Whedon, C. K. (2009, August). Class Meetings. Mainstay Academy, Fayettville, GA
- Whedon, C. K. (2008, July). POWER Writing. Mainstay Academy, Griffin, GA
- Whedon, C. K. (2008, October). Mindset Training. Mainstay Academy, Griffin, GA
- Whedon, C. K. & Briggs, C. (2007, December). Mindset Training. Mainstay Academy, Fayetteville, GA

Whedon, C. K. (2007, September). Mindset Training. Mainstay Academy, Griffin, GA

- Whedon, C. K. (2007, March). Strategies for Students with Learning Disabilities. Crossroads Program, Griffin, GA
- Whedon, C. K. & Briggs, C. (2006, October). *Mindset Communication Training*. TAPP Program, RESA, Griffin, GA
- Whedon, C. K. (2006, September). Mindset Training. Futral Elementary School, Griffin, GA
- Whedon, C. K. & Briggs, C. (2006, August). *Mindset Communication Training*. TAPP Program, RESA, Griffin, GA
- Whedon, C. K. & Brantley, R. (2006, August). Mindset Training. Crossroads Program, Covington, GA
- Whedon, C. K. (2006, August). Mindset Training. Crossroads Program, Fayetteville, GA
- Whedon, C. K. (2006, August). Mindset Training. Crossroads Program, Stockbridge, GA
- Whedon, C. K. (2006, July). Mindset Training. Crossroads Program, Griffin, GA
- Whedon, C. K. (2006, July). Mindset Training. Crossroads Program, Covington, GA
- Whedon, C. K. & Owen, M. (2006, March). Mindset Training. Educational Center, Thomaston, GA
- Whedon, C. K., Briggs, C., & Craft, C. (2006, January). *H.E.L.P. Training*. Daughtry Elementary School, Jackson, GA
- Whedon, C. K. (2005, September). H.E.L.P. Training. Educational Center, Thomaston, GA
- Whedon, C. K., & Radcliff, M. (2005, August). *H.E.L.P. Training*. Lafayette Educational Center, Fayetteville, GA
- Whedon, C. K., & Briggs, C. (2005, July). H.E.L.P. Training. RESA Alternative School, Griffin, GA
- Whedon, C. K. (2005, July). *Ethics in Special Education*. Crossroads Psychoeducational Staff, Griffin, GA
- Whedon, C. K. (2005, July). Classroom Meetings. Crossroads Psychoeducational Staff, Griffin, GA
- Whedon, C. K., & Briggs, C. (2005, January). *H.E.L.P. Training*. Crossroads Psychoeducational Building, Griffin, GA
- Whedon, C. K. (2004, September). *IEP Form Training*. Crossroads Psychoeducational Building, Griffin, GA

- Whedon, C. K. (2004, July). *Writing Defensible IEP's and Conducting Efficient IEP Meetings*. RESA, Griffin, GA.
- Whedon, C. K. (2004, April). SST Process. Lamar County Elementary School, Barnesville, GA
- Whedon, C. K. (2004, January). *IEP Form Training*. Lamar County Administrative Building, Barnesville, GA
- Whedon, C. K. (2003, December). *Section 504 Training*. Lamar County Administrative Building, Barnesville, GA
- Whedon, C. K. (2003, September). *SST Process*. Lamar County Elementary School, Barnesville, GA
- Whedon, C. K. (2003, September). *Strategy Instruction for students with disabilities*. Lamar County Elementary School, Barnesville, GA.
- Whedon, C. K. (2003, January). *Prereferral process for special education*. Loper Elementary School, Shelbyville, IN
- Whedon, C. K. (2002, October). *Paperwork for prereferral & organizing a preferral team*. Christel House Academy, Indianapolis, IN
- Whedon, C. K. (2002, October). *Paperwork for prereferral & classroom management*. Flanner House Elementary School, Indianapolis, IN
- Whedon, C. K. (2002, October). *Paperwork for prereferral*. Irvington Community School, Indianapolis, IN
- Whedon, C. K. (2001, November). *Emergency Plan*. Covered Bridge Special Education District, Terre Haute, IN
- Whedon, C. K., & Olsen, J. (2001, September). *Classroom Management*. Covered Bridge Special Education District, Terre Haute, IN
- Whedon, C. K. (1999, November). *Paperwork for prereferral*. Monroe County Public School System, Bloomington, IN
- Whedon, C. K. (1999, October). *Working with students with special needs*. Lakeview Elementary School (ECPG Students), Bloomington, IN
- Whedon, C. K. (1997, November). *How to use hyperstudio*. P.K. Yonge Developmental Research School, University of Florida, Gainesville, FL
- Whedon, C. K. (1997, January). Using a scanner and video with the computer. William Watson Woollen, Indianapolis Public School System, Indianapolis, IN

- Whedon, C. K. (1996, November). *Using the digital camera*. William Watson Woollen, Indianapolis Public School System, Indianapolis, IN
- Whedon, C. K. (1996, October). Using clarisworks in the classroom. William Watson Woollen, Indianapolis Public School System, Indianapolis, IN

PUBLICATION Journal 2006

Bakken, J. P., Whedon, C. K., & Fletcher, R. (2006). Perspectives on team teachers who are culturally different. *Multicultural Learning and Teaching*. An online journal, 1 (1), 23-31.

2004

Bakken, J. P., & Whedon, C. K. (2004). The POWER to write: Improving the quality and quantity of written products for students with disabilities. *Journal of Asia-Pacific Special Education*, 3(2), 1-17.

2003

- Bakken, J.P., Whedon, C.K., Fletcher, R., & Whedon, W.A. (2003). Classroom meetings: A strategy to improve attention, social skills, attitudes, perceptions, and behaviors of students with disabilities . *Journal of Asian-Pacific Special Education*. 3, (1), 49-69.
- Bakken, J. P., & Whedon, C. K. (2003). Giving students with learning disabilities the POWER to write: Improving the quality and quantity of written products. *LEARNING DISABILITIES: A Multidisciplinary Journal*, 12 (1), 13-22.

2002

Bakken, J.P., & Whedon, C.K. (2002). Teaching text structure to improve reading comprehension. *Interventions in School and Clinic.* 37, (4), 229-233.

2001

Bakken, J.P., Whedon, C.K., Aloia, G.F., Aloia, S.D., & Edmonds, C. (2001). Characteristics of effective teachers: Perceptions of students and professionals in the field. *Journal of Asian-Pacific Special Education.* 1, (2), 19-32.

2000

Whedon, C.K., Bakken, J.P., & Fletcher, R. (2000). The fight free classroom. *Multicultural Education*, 8, 30-34.

1999

Whedon, C. K., & Bakken J. P. (1999). Using the clock, light, and radio technique to improve engaged time on task for students with learning disabilities. *Australian Journal of Learning Disabilities*, 4, 6-10.

Mastropieri, M. A., Scruggs, T. E., & Whedon, C. (1997). Using mnemonic strategies to teach information about U.S. presidents: A classroom-based investigation. *Learning Disabilities Quarterly*, 20, 13-21.

1995

Mastropieri, M. A., Scruggs, T. E., Hamilton, S. L., Wolfe, S., Whedon, C., Canevaro, A. (1996). Promoting thinking skills of students with learning disabilities: Effects on the recall and comprehension of expository prose. *Exceptionality*, 6, 1-11.

Book Chapter 1996

Mastropieri, M. A., Scruggs, T. E., Bakken, J. P., & Whedon, C. (1996). Reading comprehension: A synthesis of research in learning disabilities. In T. E. Scruggs & M. A. Mastropieri (Eds.), Advances in learning and behavioral disabilities (pp. 201-227). Greenwich, CT: JAI Press Inc.

Recording CD / Cassette 2012

 Whedon, C. K. (2012, February). Connecting with Kids when they are Experiencing a Behavioral Crisis. (CD Recording No.....). Paper presented at the Annual International Conference Learning Disabilities Association of America, Chicago, IL.

2011

- Whedon, C. K. (2011, October). De-escalating a Dilemma: Communicating with Kids in Crisis. (CD Recording No. 37). Paper presented at the 16th Annual Montessori Foundation International Conference, Sarasota, FL.
- Whedon, C. K. (2011, February). Connecting with Students when they are Experiencing a Crisis. (CD Recording No. 201106138). Jacksonville, FL. Annual International Conference Learning Disabilities Association of America

2009

Whedon, C. K. & Whedon, W.A. (2009, February). *Working with Children when they are in Crisis*. (CD Recording). Spartanburg, SC. Annual Montessori MEPI Conference.

2005

Whedon, C. K., Bakken, J. P., (Speakers) & Fletcher, R. (2005, March). *Team teaching strategies for students with disabilities in the urban community*. (CD Recording No. F47). Reno, NV: International Conference Learning Disabilities Association of America,.

1998

Whedon, C. K. (Speaker) & Bakken, J. P. (1998, March). Devising a life skills curriculum for students with disabilities. (Cassette Recording No. R130-F14). Washington, DC: International Conference Learning Disabilities Association of America.

Conference Proceeding 2007

- Bakken, J. P., & Whedon, C. K. (2007, February). *Student and teacher perspectives of effective teaching and positive classroom behaviors*. Poster presented at the Annual International Conference Learning Disabilities Association of America, Pittsburgh, PA.
- Bakken, J. P., & Whedon, C. K. (2007, February). Expository comprehension strategies for successful inclusion of students with LD. Poster presented at the Annual International Conference Learning Disabilities Association of America, Pittsburgh, PA.

2006

- Whedon, C. K., & Bakken, J. P. (2006, March). A Four Year Case Study: The Daunting Task of Reading. Poster presented at the Annual International Conference Learning Disabilities Association of America, Jacksonville, FL.
- Bakken, J. P., & Whedon, C. K. (2006, March). *Multicultural perceptions of teacher effectiveness and student classroom behaviors*. Poster presented at the Annual International Conference Learning Disabilities Association of America, Jacksonville, FL.

2005

- Whedon, C. K., & Bakken, J. P. (2005, March). A three- year case study: The challenges in reading Poster session presented at the Annual International Conference Learning Disabilities Association of America, Reno, NV.
- Bakken, J. P., & Whedon, C. K. (2005, March). *Cross cultural perceptions of teacher effectiveness and positive student behavior*. Poster session presented at the Annual International Conference Learning Disabilities Association of America, Reno, NV.

2004

- Whedon, C. K., & Bakken, J. P. (2004, March). *The difficulty in reading: A two year case study.* Poster session presented at the Annual International Conference Learning Disabilities Association of America, Atlanta, GA.
- Bakken, J. P., & Whedon, C. K. (2004, March). Elementary school to college: Perceptions of teacher effectiveness and positive student behaviors. Poster to presented at the Annual International Conference Learning Disabilities Association of America, Atlanta, GA

- Whedon, C. K., & Bakken, J. P. (2003, February). Teacher effectiveness: Perceptions from students to educators. Poster presented at the Annual International Conference Learning Disabilities Association of America, Chicago, IL.
- Bakken, J. P., & Whedon, C. K. (2003, February). Assistive technologies for students with LD: Teachers knowledge and perceptions. Poster presented at the Annual International Conference Learning Disabilities Association of America, Chicago, IL.

Whedon, C. K., Bakken, J. P., & Fletcher, R. (2002, February). From elementary to college: Perceptions of teacher effectiveness. Poster presented at the Annual International Conference Learning Disabilities Association of America, Denver, CO.

2001

- Whedon, C. K., Bakken, J. P., & Fletcher, R. (2001, February). Perceptions of teacher effectiveness. Poster presented at the Annual International Conference Learning Disabilities Association of America, New York, NY.
- Bakken, J. P., & Whedon, C. K. (2001, February) *Teacher's knowledge and perceptions and knowledge of assistive technologies for students with learning disabilities*. Poster presented at the Annual International Conference Learning Disabilities Association of America, New York, NY.

2000

Whedon, C. K., Fletcher, R., & Bakken, J. P. (2000, February). *Inner-city students perspectives on teachers*. Poster presented at the Annual International Conference Learning Disabilities Association of America, Reno, NV.

1999

Whedon, C. K., Fletcher, R., & Bakken, J. P. (1999, February). Improving time on task for students with learning disabilities using a clock, light, and radio. International Conference Learning Disabilities Association of America, Atlanta, GA.

1998

Bakken, J. P. & Whedon, C. K. (1998, March). *Teaching expository text structure recognition to students with learning disabilities*. International Conference Learning Disabilities Association of America, Washington, DC.

1997

- Whedon, C. K., & Fletcher, R. (1997, May). *Fifteenth Annual Conference on Educational Programs for Students with Emotional Handicaps*, Nashville, Indiana.
- Whedon, C. K., & Bakken, J. P. (1997, February). *Renewing the commitment: 1963-1997*. International Conference Learning Disabilities Association of America, Chicago, Illinois.

PROPOSALS ACCEPTED FOR PRESENTATION

2014

Whedon, C. K. (2014, October). Decreasing the Use of Physical Restraint through De-escalation Communication. Paper to be presented at the annual convention of the Florida Council for Exceptional Children, Orlando, FL.

- Whedon, C. K., Flanagan, L., Craft, C., Smith, T., Alexander, P., Thompson, H., Braswell, J., & Briggs, C. (2014, March). *Implementing PBIS in a Public School Program for Students with Disabilities.* Poster presented at the 11th International Conference on Positive Behavior Support, Chicago, IL.
- Whedon, C. K. (2014, February). The use of Physical Restraint in Schools: A Multi Year Multi Site Study. Paper presented at the annual convention of the South Carolina Council for Exceptional Children, Greenville, SC.
- Whedon, C. K. (2014, February). Connecting with Children when they are Experiencing a Behavioral Crisis. Paper presented at the annual convention of the South Carolina Council for Exceptional Children, Greenville, SC.

- Flanagan, L., Smith, T., & Whedon, C. K. (2013, December). Implementing PBIS in a Public School Program for Students with Disabilities. Paper presented at the Georgia Association for Positive Behavior Support Conference, Atlanta, GA.
- Whedon, C. K. & Briggs, C. (2013, November). The Use of Physical Restraint: A Multi Year Multi Site Study on Students with Severe Emotional Behavior Disorders. Paper presented at the Georgia Council of Administrators of Special Education, Savannah, GA.
- Whedon, C. K. (2013, November). *Innovations for Kids in the 21st Century*. Paper presented at the Positive Parenting Conference, McDonough, GA.
- Whedon, C. K. (2013, October). Decreasing the use of Physical Restraint in Schools: A Multi Year Multi Site Study. Paper presented at the annual convention of the Florida Council for Exceptional Children, St. Petersburg, FL.
- Whedon, C. K. (2013, October). Assistance Students through Class Meetings as a Tier One Behavior Intervention. Paper presented at the annual convention of the Florida Council for Exceptional Children, St. Petersburg, FL.
- Whedon, C. K. (2013, February). *Connecting with Kids in Crisis*. Paper presented at the 2013 Georgia CEC Conference, Macon, GA.
- Whedon, C. K. (2013, February). Diminishing the Use of Physical Restraint on Students with Severe Emotional Behavior Disorders. Paper presented at the 2013 Georgia CEC Conference, Macon, GA.
- Whedon, C. K. (2013, February). *Ten Classroom Practices that can Create a Difference for Students*. Paper presented at the 2013 Georgia CEC Conference, Macon, GA.

2012

Whedon, C. K. (2012, November). *Kids in Crisis: Dealing with Tough Circumstances*. Paper presented at the Positive Parenting Conference, McDonough, GA.

- Whedon, C. K. (2012, November). *Is this Normal: Recognizing Learning Differences*. Paper presented at the Positive Parenting Conference, McDonough, GA.
- Whedon, C. K. (2012, February). Connecting with Kids when they are Experiencing a Behavioral Crisis. Paper presented at the Annual International Conference Learning Disabilities Association of America, Chicago, IL.
- Briggs, C., & Whedon, C. K. (2012, February). Decreasing the use of Physical Restraint in Schools on Students with Severe Emotional Behavior Disorders. Paper presented at the 2012 Georgia CEC Conference, Macon, GA.

- Whedon, C. K. (2011, October). *De-escalating a Dilemma: Communicating with Kids in Crisis*. Paper presented at the 16th Annual Montessori Foundation International Conference, Sarasota, FL.
- Whedon, C. K. (2011, October). Connecting with Students when they are Experiencing a Behavioral Crisis. Paper presented at the annual convention of the Tennessee Council for Exceptional Children, Chattanooga, TN.
- Whedon, C. K. (2011, October). *Improving Students Writing with the POWER Writing Strategy*.Paper presented at the annual convention of the Tennessee Council for Exceptional Children, Chattanooga, TN.
- Whedon, C. K. (2011, October). *Ten Routines which can make a Difference for Students*. Paper presented at the annual convention of the Tennessee Council for Exceptional Children, Chattanooga, TN.
- Whedon, C. K., Briggs, C., & Flanagan, L. (2011, September). Decreasing the use of Physical Restraint in Schools: A Multi Year Multi Site Study on Students with Severe Emotional Behavior Disorders. Paper presented at the annual meeting of the International Conference of the Council of Children with Behavioral Disorders, New Orleans, LA.
- Whedon, C. K. (2011, September). Utilizing Communication Techniques with Students in Behavioral Crisis. Paper presented at the annual meeting of the International Conference of the Council of Children with Behavioral Disorders, New Orleans, LA.
- Whedon, C. K. (2011, February). Connecting with Students when they are Experiencing a Crisis. Paper presented at the Annual International Conference Learning Disabilities Association of America, Jacksonville, FL.
- Whedon, C. K. (2011, February). Creating a Difference for Students using Ten Classroom Practices. Paper presented at the Annual International Conference Learning Disabilities Association of America, Jacksonville, FL.

- Whedon, C. K. (2010, October). Connecting with Students when they are Experiencing a Behavioral Crisis. Paper presented at the annual convention of the Florida Council for Exceptional Children, Clearwater, FL.
- Whedon, C. K. (2010, October). *M is for Motivation NOT More Work*. Paper presented at the annual convention of the Florida Council for Exceptional Children, Clearwater, FL.
- Whedon, C. K. (2010, October). Improving Students Writing Through the POWER Writing Strategy. Paper to be presented at the annual convention of the Florida Council for Exceptional Children, Clearwater, FL.
- Whedon, C. K. (2010, October). Ten Practices which can make a Difference for Students. Paper presented at the annual convention of the Florida Council for Exceptional Children, Clearwater, FL.
- Whedon, C. K. (2010, October). Utilizing Class Meetings as a Tier One Behavior Intervention in RTI. Paper presented at the annual convention of the Florida Council for Exceptional Children, Clearwater, FL.
- Whedon, C. K. (2010, February). *Communicating with Students During a Behavioral Crisis*. Miniworkshop presented at the annual convention of the South Carolina Council for Exceptional Children, Myrtle Beach, SC.
- Whedon, C. K. (2010, February). Classroom Meetings as a Tier One Behavioral Intervention in RTI. Mini-workshop presented at the annual convention of the South Carolina Council for Exceptional Children, Myrtle Beach, SC.

- Whedon, C. K. (2009, October). Communicating with Children when they are Experiencing a Behavioral Crisis. Paper presented at the annual convention of the Florida Council for Exceptional Children, Daytona Beach, FL.
- Whedon, C. K. (2009, October). POWER Writing Strategy: Improved Writing for Students with Disabilities. Paper presented at the annual convention of the Florida Council for Exceptional Children, Daytona Beach, FL
- Whedon, C. K. & Whedon, W.A. (2009, February). *Working with Children when they are in Crisis*. Paper presented at the annual Montessori MEPI Conference, Spartanburg, SC.
- Whedon, C. K. (2009, February). Improved Writing for Students with Learning and Emotional Disabilities with POWER and Self Monitoring. Paper presented at the annual meeting of the Alabama Federation Council for Exceptional Children, Birmingham, AL.

- Whedon, C. K. (2009, February). Ten Routines that Make a Difference for Students with Disabilities. Paper presented at the annual meeting of the Alabama Federation Council for Exceptional Children, Birmingham, AL.
- Whedon, C. K. (2009, February). Applying Class Meetings as a Tier One Behavior Intervention. Mini-Workshop presented at the annual meeting of the Alabama Federation Council for Exceptional Children, Birmingham, AL.
- Whedon, C. K. (2009, January). *POWER: A Writing Strategy for Students*. Paper presented at the annual convention of the South Carolina Council for Exceptional Children, North Charleston, SC.
- Whedon, C. K. (2009, January). *Ten Routines that Support Students with Disabilities*. Paper presented at the annual convention of the South Carolina Council for Exceptional Children, North Charleston, SC.

- Whedon, C. K., Bakken, J. P., & Fletcher, R. B. (2008, February). Ten routines that make a difference for students with LD. Paper presented at the Annual International Conference Learning Disabilities Association of America, Chicago, IL.
- Bakken, J. P., & Whedon, C. K. (2008, February). *Teaching Students With Learning Disabilities Expository Comprehension Strategies*. Poster presented at the Annual International Conference Learning Disabilities Association of America, Chicago, IL.
- Whedon, C. K. (2007, February). *Classrooms meetings: Establishing a community in the classroom*. Paper presented at the Georgia CEC Conference, Athens, GA.
- Whedon, C. K. (2007, February). *Assisting students with disabilities through GNETS*. Poster presented at the Georgia CEC Conference, Athens, GA.
- Whedon, C. K. (2007, February). *Ten Routines that Support Students with LD and EBD*. Poster presented at the Georgia CEC Conference, Athens, GA.
- Whedon, C. K. (2008, February). Classrooms meetings: Creating a community in the classroom. Demonstration presented at the annual meeting of the Alabama Federation Council for Exceptional Children, Birmingham, AL.
- Whedon, C. K. (2008, February). Ten routines that Assist students with EBD and LD. Paper presented at the annual meeting of the Alabama Federation Council for Exceptional Children, Birmingham, AL.

2007

Whedon, C. K., Fletcher, R., & Bakken, J. P. (2007, October). S/EBD students Perceptions on standardized testing. Poster presented at the annual meeting of the International Conference of the Council of Children with Behavioral Disorders, Dallas, TX.

- Whedon, C. K., Fletcher, R., & Bakken, J. P. (2007, October). Classrooms Meetings: Facilitating a Community in the Classroom. Paper presented at the annual meeting of the International Conference of the Council of Children with Behavioral Disorders, Dallas, TX.
- Whedon, C. K., Bakken, J. P., & Fletcher, R. (2007, April). Perceptions of SEBD students on standardized testing. Poster session presented at the annual meeting of the Council for Exceptional Children, Louisville, KY.
- Whedon, C. K. (2007, March). *Encouraging a community in the classroom through classrooms meetings*. Demonstration presented at the 2007 Georgia CEC Conference, Macon, GA.
- Whedon, C. K. (2007, March). *POWER: Providing a writing strategy for students with learning and emotional disabilities.* Paper presented at the 2007 Georgia CEC Conference, Macon, GA.
- Cruz, H., Whedon, C., & Craft, C. (2007, March). *Utilizing a team approach in educating students with S/EBD*. Paper presented at the 2007 Georgia CEC Conference, Macon, GA.
- Whedon, C. K. (2007, March). Assisting students with disabilities through the Georgia *Psychoeducational Network.* Paper presented at the 2007 Georgia CEC Conference, Macon, GA.
- Bakken, J. P., & Whedon, C. K. (2007, February). Student and teacher perspectives of effective teaching and positive classroom behaviors. Poster presented at the Annual International Conference Learning Disabilities Association of America, Pittsburgh, PA.
- Bakken, J. P., & Whedon, C. K. (2007, February). *Expository comprehension strategies for successful inclusion of students with LD*. Poster presented at the Annual International Conference Learning Disabilities Association of America, Pittsburgh, PA.

- Whedon, C. K., & Bakken, J. P. (2006, April). POWER: A Writing Strategy for Students with Learning Disabilities. Paper presented at the annual meeting of the Council for Exceptional Children, Salt Lake City, Utah.
- Whedon, C. K., & Bakken, J. P. (2006, March). A Four Year Case Study: The Daunting Task of Reading. Poster presented at the Annual International Conference Learning Disabilities Association of America, Jacksonville, FL.
- Bakken, J. P., & Whedon, C. K. (2006, March). Multicultural perceptions of teacher effectiveness and student classroom behaviors. Poster presented at the Annual International Conference Learning Disabilities Association of America, Jacksonville, FL.
- Whedon, C. K. (2005, January). *Classrooms meetings: A community in the classroom*. Paper presented at the 2006 Georgia CEC Conference, Savannah, GA.
- Smith, J., Whedon, C., Cruz, H., Craft, C., & Neel, J. (2005, January). *A team approach in educating Students with S/EBD*. Paper presented at the 2006 Georgia CEC Conference, Savannah, GA.

- Whedon, C. K. (2005, January). Serving students with disabilities through the Georgia Psychoeducational Network. Poster presented at the 2006 Georgia CEC Conference, Savannah, GA.
- Whedon, C. K. (2005, January). *Service learning for students with disabilities*. Paper presented at the 2006 Georgia CEC Conference, Savannah, GA.

- Whedon, C. K., & Fletcher, R. (2005, November). Accommodations and Modifications for Students with LD. Paper presented at the Annual State Conference Learning Disabilities Association of Indiana, Indianapolis, IN
- Whedon, C. K., & Bakken, J. P. (2005, September). Assisting student with disabilities utilizing classrooms meetings. Paper presented at the annual meeting of the International Conference of the Council of Children with Behavioral Disorders, Dallas, TX.
- Whedon, C. K., Bakken, J. P., & Fletcher, R. (2005, April). Collaboration strategies for students with disabilities in the urban community. Paper presented at the annual meeting of the Council for Exceptional Children, Baltimore, MD.
- Whedon, C. K., & Bakken, J. P. (2005, March). *The challenges in reading:* A *three- year case study*.
 Poster session presented at the annual meeting of the Council for Exceptional Children, Baltimore, MD.
- Whedon, C. K., & Bakken, J. P. (2005, March). A three- year case study: The challenges in reading Poster session presented at the Annual International Conference Learning Disabilities Association of America, Reno, NV.
- Bakken, J. P., & Whedon, C. K. (2005, March). *Cross cultural perceptions of teacher effectiveness and positive student behavior*. Poster session presented at the Annual International Conference Learning Disabilities Association of America, Reno, NV.
- Fletcher, R., Whedon, C. K., & Bakken, J. P. (2005, March). Team teaching strategies for students with disabilities in the urban community. Paper presented at the Annual International Conference Learning Disabilities Association of America, Reno, NV.
- Bakken, J. P., & Whedon, C. K. (2005, March). Expository texts: Strategies for recalling information. Poster session presented at the Annual International Conference Learning Disabilities Association of America, Reno, NV.
- Whedon, C. K. (2005, January). *Classrooms meetings: Providing assistance from elementary to high school*. Paper presented at the 2005 Georgia CEC Conference, Augusta, GA.
- Whedon, C. K. (2005, January). *Elementary school to college: Their perceptions of teacher effectiveness*. Paper presented at the 2005 Georgia CEC Conference, Augusta, GA.

- Whedon, C. K., Bakken, J. P., & Fletcher, R. (2004, December). Behavior management strategies for classrooms or schools. Paper presented at the Annual State Conference Learning Disabilities Association of Indiana, Indianapolis, IN
- Whedon, C. K., & Bakken, J. P. (2004, April). *A two year case study: The difficulty in reading*. Poster presented at the annual meeting of the Council for Exceptional Children, New Orleans, LA.
- Fletcher, R., Whedon, C. K. (2004, April). *Classrooms meetings: To improve social emotional skills, perceptions, attitudes, feelings and behaviors.* Demonstration presented at the annual meeting of the Council for Exceptional Children, New Orleans, LA.
- Bakken, J. P., & Whedon, C. K. (2004, April). *Teaching expository comprehension strategies to students with disabilities*. Paper presented at the annual meeting of the Council for Exceptional Children, New Orleans, LA.
- Fletcher, R., Whedon, C. K. (2004, April). Perspectives of urban students with emotional disabilities on collaborative teachers. Poster presented at the annual meeting of the Council for Exceptional Children, New Orleans, LA.
- Whedon, C. K., & Bakken, J. P. (2004, March). *The difficulty in reading: A two year case study*. Poster session presented at the Annual International Conference Learning Disabilities Association of America, Atlanta, GA.
- Bakken, J. P., & Whedon, C. K. (2004, March). Elementary school to college: Perceptions of teacher effectiveness and positive student behaviors. Poster presented at the Annual International Conference Learning Disabilities Association of America, Atlanta, GA
- Whedon, C. K., & Bakken, J. P. (2004, March). Increase writing for students with learning disabilities utilizing POWER. Paper presented at the Annual International Conference Learning Disabilities Association of America, Atlanta, GA
- Whedon, C. K., & Bakken, J. P. (2004, January). *Classroom meetings: A solution for schools*. Paper presented at the 2004 Georgia CEC Conference, Athens, GA.
- Whedon, C. K., & Bakken, J. P. (2004, January). *POWER: A writing strategy for students with disabilities.* Paper presented at the 2004 Georgia CEC Conference, Athens, GA.

- Whedon, C. K., Bakken, J. P., & Fletcher, R. (2003, October). Positive behavior management techniques for the classroom. Paper presented at the Annual State Conference Learning Disabilities Association of Indiana, Indianapolis, IN
- Whedon, C. K., & Bakken, J. P. (2003, October). *Write with POWER*. Paper presented at the Annual State Conference Learning Disabilities Association of Indiana, Indianapolis, IN

- Bakken, J. P., & Whedon, C. K. (2003, October). Teaching students with learning disabilities expository comprehension strategies for successful inclusion. Paper presented at the Annual State Conference Learning Disabilities Association of Indiana, Indianapolis, IN
- Whedon, C. K., Bakken, J. P., & Fletcher, R. (2003, October). Perspectives of urban students with emotional disabilities on collaborative teachers. Poster presented at the annual meeting of the International Conference of the Council of Children with Behavioral Disorders, St. Louis, MO.
- Whedon, C. K., Bakken, J. P., & Fletcher, R. (2003, October). Using POWER to improve writing for students with emotional disabilities. Poster presented at the annual meeting of the International Conference of the Council of Children with Behavioral Disorders, St. Louis, MO.
- Fletcher, R., Whedon, C. K., & Bakken, J. P. (2003, October). Classroom meetings: A resolution for schools. Paper presented at the annual meeting of the International Conference of the Council of Children with Behavioral Disorders, St. Louis, MO.
- Bakken, J. P., & Whedon, C. K. (2003, October). *Teaching expository comprehension strategies to students with behavior disorders*. Poster presented at the annual meeting of the International Conference of the Council of Children with Behavioral Disorders, St. Louis, MO.
- Whedon, C. K., & Bakken, J. P. (2003, October). *Perceptions of teacher effectiveness: from elementary students to administrators*. Poster presented at the annual meeting of the International Conference of the Council of Children with Behavioral Disorders, St. Louis, MO.
- Whedon, C. K., & Bakken, J. P. (2003, April). *The difficulty in reading: A case Study*. Poster presented at the annual meeting of the Council for Exceptional Children, Seattle, WA.
- Bakken, J. P., Lian, M. G. J., & Whedon, C. K. (2003, April). Teachers perceptions and knowledge of assistive technologies: A cross-cultural view. Paper presented at the annual meeting of the Council for Exceptional Children, Seattle, WA.
- Bakken, J. P., & Whedon, C. K. (2003, April). *Teaching students with learning disabilities expository comprehension strategies for inclusive environments*. Paper presented at the annual meeting of the Council for Exceptional Children, Seattle, WA.
- Fletcher, R., Whedon, C. K., & Bakken, J. P. (2003, April). *Perspectives of urban students with disabilities on team teaching*. Poster presented at the annual meeting of the Council for Exceptional Children, Seattle, WA.
- Whedon, C. K., & Bakken, J. P. (2003, February). Teacher effectiveness: Perceptions from students to educators. Poster presented at the Annual International Conference Learning Disabilities Association of America, Chicago, IL.
- Whedon, C. K., & Bakken, J. P. (2003, February). *Write with POWER* Table talk presented at the Annual International Conference Learning Disabilities Association of America, Chicago, IL.

Bakken, J. P., & Whedon, C. K. (2003, February). Assistive technologies for students with LD: Teachers knowledge and perceptions. Poster presented at the Annual International Conference Learning Disabilities Association of America, Chicago, IL.

- Whedon, W.A., Whedon, C. K., & Bakken, J. P. (2002, November). "Oh, the places you'll go, when you get the information you need to know": The process for special education eligibility from the counseling perspective. Paper presented at the Indiana Counselors Association Conference, Indianapolis, IN.
- Whedon, W.A., Whedon, C. K., & Bakken, J. P. (2002, November). The process for special education eligibility for the first year teacher or administrator. Paper presented at the Annual State Conference Learning Disabilities Association of Indiana, Indianapolis, IN
- Whedon, C. K., & Bakken, J. P. (2002, November). Improving writing for students with disabilities using POWER. Paper presented at the Annual State Conference Learning Disabilities Association of Indiana, Indianapolis, IN
- Fletcher, R., Whedon, C. K., & Bakken, J. P. (2002, November). *Classroom meetings*. Paper presented at the Annual State Conference Learning Disabilities Association of Indiana, Indianapolis, IN
- Whedon, C. K., Bakken, J. P., & Fletcher, R. (2002, November). Fight Free Behavior Management Strategy for Classrooms. Paper presented at the Annual State Conference Learning Disabilities Association of Indiana, Indianapolis, IN
- Whedon, C. K., Bakken, J. P., & Fletcher, R. (2002, April). Service learning for students with disabilities. Poster presented at the annual meeting of the Council for Exceptional Children, New York, NY.
- Bakken, J. P., & Whedon, C. K. (2002, March). A structured approach for helping teachers choose appropriate assistive technologies for students with disabilities. Paper presented at the 9th Annual Wisconsin Technology Access Conference, Milwaukee, Wisconsin.
- Bakken, J. P., & Whedon, C. K. (2002, March). *Teachers' knowledge and perceptions of assistive technologies for teaching students with disabilities*. Paper presented at the 9th Annual Wisconsin Technology Access Conference, Milwaukee, Wisconsin.
- Whedon, C. K., Bakken, J. P., & Fletcher, R. (2002, February). From elementary to college: Perceptions of teacher effectiveness. Poster presented at the Annual International Conference Learning Disabilities Association of America, Denver, CO.
- Bakken, J. P., & Whedon, C. K. (2002, February). *Improving text comprehension by teaching expository text structure*. Table talk presented at the Annual International Conference Learning Disabilities Association of America, Denver, CO.

Fletcher, R., Whedon, C. K., & Bakken, J. P. (2002, February). *Students from the inner-city perspectives on teachers*. Paper presented at the Annual International Conference Learning Disabilities Association of America, Denver, CO

- Whedon, C. K., Bakken, J. P., & Fletcher, R. (2001, November). Giving students with learning disabilities the POWER to write. Paper presented at the Annual State Conference Learning Disabilities Association of Indiana, Indianapolis, Indiana.
- Fletcher, R., Whedon, C. K., & Bakken, J. P. (2001, November). *Group processes: A resolution for classrooms*. Demonstration presented at the Annual State Conference Learning Disabilities Association of Indiana, Indianapolis, Indiana.
- Whedon, C. K., Bakken, J. P., & Fletcher, R. (2001, October). Perceptions of teacher effectiveness from elementary to college. Poster presented at the annual meeting of the International Conference of the Council of Children with Behavioral Disorders, Atlanta, Georgia.
- Whedon, C. K., Fletcher, R., & Bakken, J. P. (2001, October). Life skills instruction for improving behavior in urban students with emotional disabilities. Poster presented at the annual meeting of the International Conference of the Council of Children with Behavioral Disorders, Atlanta, GA.
- Bakken, J. P., & Whedon, C. K. (2001, October). *Teaching students with behavior disorders expository comprehension strategies*. Poster presented at the annual meeting of the International Conference of the Council of Children with Behavioral Disorders, Atlanta, Georgia.
- Whedon, C. K., & Bakken, J. P. (2001, April). *The power to write*. Poster presented at the annual meeting of the Council for Exceptional Children, Kansas City, MO.
- Bakken, J. P., & Whedon, C. K. (2001, April). *Teacher's perceptions and knowledge of assistive technologies for students with mild disabilities*. Poster presented at the annual meeting of the Council for Exceptional Children, Kansas City, MO.
- Anderson, J.A., Matthews, B., & Whedon, C. K. (2001, April). *Supporting teachers in wraparound systems for children with emotional and behavioral disabilities*. Paper presented at the annual meeting of the Council for Exceptional Children, Kansas City, MO.
- Bakken, J. P., & Whedon, C. K. (2001, March). Assistive technologies for students with disabilities to complete academic tasks. Paper presented at the 8th Annual Wisconsin Technology Access Conference, Milwaukee, WI.
- Bakken, J. P., & Whedon, C. K. (2001, March) Teacher's perceptions and knowledge of assistive technologies for students with learning disabilities. Paper presented at the 8th Annual Wisconsin Technology Access Conference, Milwaukee, WI.

- Whedon, C. K., Bakken, J. P., & Fletcher, R. (2001, February). *Perceptions of teacher effectiveness*. Poster presented at the Annual International Conference Learning Disabilities Association of America, New York, NY.
- Bakken, J. P., & Whedon, C. K. (2001, February) *Teacher's knowledge and perceptions and knowledge of assistive technologies for students with learning disabilities*. Poster presented at the Annual International Conference Learning Disabilities Association of America, New York, NY.
- Anderson, J.A., Bush, L., Whedon, C. K., McIntyre, J., & Matthews, B. (2001, February). Creating systems of care for students with multisystem needs and their families. Paper presented at the Indiana Federation Council for Exceptional Children, Indianapolis, IN.

- Fletcher, R., Whedon, C. K., & Bakken, J. P. (2000, November). Behaviors, perceptions, attitudes, feelings, and emotional skills: Group processing in the classroom. Paper presented at the Annual State Conference Learning Disabilities Association of Indiana, Indianapolis, IN.
- Whedon, C. K., Fletcher, R., & Bakken, J. P. (2000, February). *Cultural co-teaching*. Paper presented at the Annual International Conference Learning Disabilities Association of America, Reno, NV.
- Whedon, C. K., Fletcher, R., & Bakken, J. P. (2000, February). *Inner-city students perspectives on teachers*. Poster presented at the Annual International Conference Learning Disabilities Association of America, Reno, NV.
- Fletcher, R., Whedon, C. K., & Bakken, J. P. (2000, February). Group processes in school: A multi-year, multi-school study. Paper presented at the Annual International Conference Learning Disabilities Association of America, Reno, NV.
- Fletcher, R., Whedon, C. K., & Bakken, J. P. (2000, April). *Preparing community based lessons for students with disabilities*. Poster presented at the annual meeting of the Council for Exceptional Children, Vancouver, B.C.
- Qualley, M., Whedon, C. K., & Bakken, J. P. (2000, April). *Student CEC: Learning and growing as a special educator*. Paper presented at the annual meeting of the Council for Exceptional Children, Vancouver, B.C.
- Bakken, J. P., & Whedon, C. K. (2000, April). *Assistive technologies for students with mild disabilities to complete academic tasks* Poster presented at the annual meeting of the Council for Exceptional Children, Vancouver, B.C.

1999

Whedon, C. K., Fletcher, R., & Bakken, J. P. (1999, September). *Lets work it: A behavior management intervention*. Poster session presented at the annual meeting of the International Conference of the Council of Children with Behavioral Disorders, Dallas, Texas.

- Whedon, C. K., Fletcher, R., & Bakken, J. P. (1999, September). Designing community based lessons for students with disabilities. Paper presented at the annual meeting of the International Conference of the Council of Children with Behavioral Disorders, Dallas, Texas.
- Fletcher, R., Whedon, C. K., & Bakken, J. P. (1999, September). *Outlooks and reflections: Utilizing group processes in school.* Paper presented at the annual meeting of the International Conference of the Council of Children with Behavioral Disorders, Dallas, Texas.
- Whedon, C. K., Fletcher, R., & Bakken, J. P. (1999, May). Group processes in school: Outlooks and reflections. Poster presented at the Annual Conference on Educational Programs for Students with Emotional Handicaps, Nashville, IN
- Fletcher, R., Whedon, C. K., & Bakken, J. P. (1999, April). *The group process*. Paper presented at the annual meeting of the Council for Exceptional Children, Charlotte, N.C.
- Whedon, C. K., Fletcher, R., & Bakken, J. P. (1999, February). Improving time on task for students with learning disabilities using a clock, light, and radio. Poster session presented at the Annual International Conference Learning Disabilities Association of America, Atlanta, GA.

- Whedon, C. K., Fletcher, R., & Bakken, J. P. (1998, May). Group processes in school: Social emotional skills, perceptions, attitudes, feelings and behaviors. Paper presented at the Council of Children with Behavioral Disorders Southeast Regional Conference, Gulf Shores, Alabama.
- Whedon, C. K., Fletcher, R., & Bakken, J. P. (1998, May). *Fight free classroom*. Paper presented at the Council of Children with Behavioral Disorders Southeast Regional Conference, Gulf Shores, AL
- Bakken, J. P. & Whedon, C. K. (1998, April). Teaching expository text structure recognition to students with learning disabilities. Paper presented at the annual meeting of the Council for Exceptional Children, Minneapolis, MN.
- Whedon, C. K. & Bakken, J. P. (1998, March). Devising a life skills curriculum for students with disabilities. Paper presented at the Annual International Conference Learning Disabilities Association of America, Washington, DC.
- Whedon, C. K. & Bakken, J. P. (1998, March). Teaching expository text structure recognition to students with learning disabilities. Poster session presented at the Annual International Conference Learning Disabilities Association of America, Washington, DC.

1997

Bakken, J. P., & Whedon, C. K. (1997, November). *POWER and self monitoring: Improved writing for students with learning disabilities*. Paper presented at the annual meeting of the Illinois Council for Exceptional Children, Chicago, Illinois.

- Whedon, C. K., Fletcher, R., & Bakken, J. P. (1997, October). Community based lessons for improving behaviors in inner-city students with emotional disabilities. Paper presented at the annual meeting of the International Conference of the Council of Children with Behavioral Disorders, Dallas, Texas.
- Whedon, C. K., & Fletcher, R. (1997, May). Employing a functional curriculum to improve behaviors in inner-city students with emotional disabilities. Paper presented at the Fifteenth Annual Conference on Educational Programs for Students with Emotional Handicaps, Nashville, Indiana.
- Whedon, C. K., & Bakken, J. P. (1997, April). POWER and self monitoring: Improved writing for students with learning disabilities. Paper presented at the annual meeting of the Council for Exceptional Children, Salt Lake City, Utah.
- Whedon, C. K., & Bakken, J. P. (1997, February). POWER: Improved writing for students with learning disabilities. Poster session presented at the Annual International Conference Learning Disabilities Association of America, Chicago, Illinois.

- Whedon, C. K. (1996, November). The clock, light, radio: Improved time on task for students with learning disabilities. Paper presented at the Annual State Conference Learning Disabilities Association of Indiana, Indianapolis, Indiana.
- Whedon, C. K. (1996, April). *Activities for increasing motivation to learn content areas*. Paper presented at the annual meeting of the Council for Exceptional Children, Orlando, Florida.

- Mastropieri, M.A., Bakken, J.P., Scruggs, T.E., & Whedon, C.K. (1995, April). *The effectiveness of strategy training on reading comprehension of learning disabled students: A research synthesis.* Poster session presented at the annual meeting of the American Educational Research Association, San Francisco, CA.
- Timperman, T. A., & Whedon, C. K. (1995, April). Promoting self advocacy in students with learning disabilities. Paper presented at the annual meeting of the Council for Exceptional Children, Indianapolis, Indiana.
- Whedon, C. K. (1995, April). *Inner-City classroom strategies*. Poster session presented at the annual meeting of the Council for Exceptional Children, Indianapolis, Indiana.
- Reichart, K., & Whedon, C. K. (1995, April). *Memory enhancement in the content areas*. Poster session presented at the annual meeting of the Council for Exceptional Children, Indianapolis, Indiana.
- Mastropieri, M.A., Scruggs, T.E., Bakken, J.P., & Whedon, C.K. (1995, April). *Effectiveness of strategy training on reading comprehension of learning disabilities: A research synthesis.* Paper presented at the Pacific Cost Conference in Special Education, Laguna Beach, CA.